

| B1319 Bachelor of Education in Primary Teaching with a minor in Inclusive Education  |   |  |   |   |  |   |   |   |  |    |
|--|---|--|---|---|--|---|---|---|--|----|
|  | Summer  | Semester 1   |   |   |  | Semester 2  |   |   |  |    |
| 2019   |   | <b>BED100</b><br>Ideas in Education  | <b>EDN110</b><br>Mathematics for Teaching   | <b>EDN111</b><br>Language for Learning and Teaching   | <b>EDN113</b><br>Living and Learning with Technology   | <b>BED150</b><br>Understanding Teachers' Work                       | <b>EDN114</b><br>Thinking Mathematically  | <b>EDN115</b><br>Thinking Scientifically                                      | <b>Level 100</b><br>General Elective   | 24 |
| 2020   |   | <b>EDN221</b><br>Learning and Teaching                                       | <b>EDN235</b><br>Teaching English and Literacy in Early Childhood and Primary           | <b>EDN358</b><br>Creating and Managing Effective Learning Environments  | <b>EDN328</b><br>Teaching English and Literacy to Students with Learning Difficulties and Disabilities | <b>BED200</b><br>Assessment and Action Research                     | <b>EDN2104</b><br>Professional Experience: English in Practice                            | <b>EDN236</b><br>Teaching The Arts in Early Childhood and Primary             | <b>EDN248</b><br>Teaching Health and Physical Education in Early Childhood and Primary | 24 |
| 2021   | <b>EDN330</b><br>Teaching Students with High Incidence Disabilities | <b>BED300</b><br>Schooling and Society - Research Skills                     | <b>EDN351</b><br>Teaching Mathematics in Early Childhood and Primary                    | <b>EDN353</b><br>Country, Cultures, Peoples: Aboriginal and Torres Strait Islander Perspectives Across the Curriculum | <b>Level 200/300</b><br>Education Specified Elective   | <b>EDN3102</b><br>Professional Experience: Mathematics in Practice  | <b>EDN329</b><br>Teaching Mathematics and Numeracy to Students with Learning Difficulties | <b>EDN332</b><br>Children, Families and Communities                           | <b>EDN449</b><br>Inclusive Education   | 27 |
| 2022   |   | <b>EDN4100</b><br>Professional Experience: Programming Across the Curriculum | <b>EDN441</b><br>Teaching Humanities and Social Sciences in Early Childhood and Primary | <b>EDN442</b><br>Teaching Science in Early Childhood and Primary  | <b>Breadth Units</b>   | <b>EDN4302</b><br>Final Professional Experience 1: Primary Teaching | <b>EDN4300</b><br>Final Professional Experience 2: Primary Teaching                       |   |  | 21 |
| Specified Electives  | <b>EDN231</b><br>Introduction to Catholic Education                 | <b>AIS204</b><br>Indigenous Australia and the Nation                         | <b>AIS206</b><br>Country, Nature and Identity: Indigenous Sustainability                | <b>AST350</b><br>Society, Culture and Ecology in Asia   | <b>EDN355</b><br>Principles and Practices in Early Childhood Education                                 | <b>AIS307</b><br>Indigeneity, Critical Theory and Social Justice    | <b>AIS356</b><br>Reading Reconciliation   | <b>AST281</b><br>Contemporary Asia  | <b>AST288</b><br>Women in Asian Societies  | 96 |
|  |   | <b>EDN375</b><br>Teaching Second/Foreign Languages                           | <b>EDN461</b><br>Language and Literacies in the Early Years                             | <b>EDN462</b><br>Mathematics and Numeracy in the Early Years  | <b>ENV242</b><br>Atmospheric Science   | <b>BRD203</b><br>Carbon and Climate: A Wicked Problem               | <b>EDN206</b><br>ICT in the Classroom   | <b>EDN321</b><br>Tribes TLC Training and Cooperative Learning Skills (Winter) | <b>EDN354</b><br>Integrated Early Childhood Curriculum (EDN355 is a prerequisite)      |    |
|  |   | <b>HIS221</b><br>Modern Japan  | <b>SUS203</b><br>Sustainability, Ecology and Communities                                |   |  | <b>ENV245</b><br>Global and Regional Sustainability                 | <b>REL202</b><br>Faith, Conflict and Human Rights   |   |  |    |
| <p><b>Information that may affect holidays - please plan accordingly</b></p> <p><b>EDN4100</b> Professional Experience: Programming Across the Curriculum occurs in Week 1 and 2 of School Term 1</p> <p>Students who commenced their course as of 1st January 2017 or later must complete <b>EDN298</b> LANTITE - Literacy (0 credit points) and <b>EDN299</b> LANTITE - Numeracy (0 credit points) in order to graduate. Please refer to <a href="http://teacheredtest.acer.edu.au">teacheredtest.acer.edu.au</a> for more information.</p> <p>Course and unit information is provided as a guide and is subject to change without notice. This is a sample plan only. Please always check the current handbook and the current timetable. Accurate as of 08/01/2019</p> |   |  |   |   |  |   |   |   |  |    |

|                            |
|----------------------------|
| Content Unit               |
| Content and Placement Unit |
| Placement Unit             |
| Breadth Unit               |
| Specified Elective         |
| General Elective           |