

Handbook 2020

Coursecode

B1319

Bachelor of Education (BEd) in Early Childhood and Primary
Teaching

Murdoch University

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Cancellation of Courses, Majors, Minors and Units

The University reserves the right to cancel, without notice, any course, major, minor or unit if the number of students enrolled falls below limits set by the University or in other unforeseen circumstances.

Alternative Formats

Handbook home page:

<http://handbook.murdoch.edu.au>

This publication can also be provided in alternative formats by contacting the Equity and Social Inclusion Office at Murdoch University

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Group	Course	Offerings
Education	Early Childhood and Primary Teaching (BEd)	• Not currently available to new admissions

EDUCATION

EARLY CHILDHOOD AND PRIMARY TEACHING (BED)

Education

Bachelor of Education (BEd) in Early Childhood and Primary Teaching
Course Codes: B1319

Restriction: Enrolment is subject to restriction due to professional recognition requirements.

Duration: 4 years full-time or part-time equivalent; mid-year commencement may result in a longer duration due to unit availability

Availability:

- Not currently available to new admissions

The Bachelor of Education (Early Childhood and Primary Teaching) will prepare graduates to be educators in Early Childhood Education and Care settings and to teach in a classroom from Kindergarten to Year 6. Students will study general primary curriculum as well as that specific to early childhood education and will be placed in both early childhood and primary classrooms for their Professional Experiences. Graduates will be eligible to teach children aged birth to primary school Year 6 (children aged 11/12 years).

Professional Experience: There are 90 days of mentored teaching practice in this course.

The Bachelor of Education enables students to develop the knowledge, skills and capabilities to become a teacher. Students are supported in becoming effective educators with a strong grounding in learning, teaching and curriculum. Professional Experience is a key component of the degree, providing students with opportunities to engage with schools and the broader community and to apply their knowledge and skills in a range of school settings. Murdoch Education graduates develop the understanding and capacity to be a teacher as researcher, an agent for change and a socially just practitioner. The degree provides a foundation for lifelong learning through continued professional development and/or further study.

This course requires students to undertake work-based training through a compulsory work-based placement as part of their studies.

Employment Prospects:

Murdoch graduates are employed in government and non-government schools and other education-related occupations.

Admission Requirements (Onshore):

As per normal undergraduate admission requirements.

Special Requirements:

Prior to placement in any school for Professional Experience, it is mandatory that pre-service teachers complete or obtain several forms and clearances. Information and forms regarding these mandatory requirements can be accessed via the Professional Experience website:

<http://www.murdoch.edu.au/School-of-Education/Professional-Experience> Completion and submission of these mandatory requirements is essential before placements can be arranged.

A maximum of 25% of total Professional Experience days in the course may be taken overseas.

Please note the following requirements for Teacher Registration in Australia: Students admitted to Initial Teacher Education programs on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, must have attained an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in any of the four skills areas, and a score of no less than 8 in speaking and listening), either on

entry to or on graduation from the program.

All students who commence an Initial Teacher Education Course from 2017 onwards are required to complete Literacy and Numeracy Tests for Initial Teacher Education (LANTITE), administered by the Australian Council for Educational Research (ACER). Further information is available on the School of Education website.

All students commencing an initial teacher education course from 2019 onwards will be required to successfully complete the SimLab Screening Evaluation to demonstrate that they meet the 'Fit for Profession' accreditation requirement. Further information is available on the School of Education website.

Excluded Double Majors:

Education Studies

Main Research Areas:

Education, teaching

External Study:

Not all required units in these majors are offered completely externally. Some are offered as intensive session's on-campus or in Perth metropolitan schools. Every effort is made to combine these units to enable students to arrange one on-campus session to complete these requirements.

a) External students must undertake the placement component for EDN2104 Professional Experience: English in Practice in a Perth metropolitan school and under the guidance of a Murdoch University Moderator. Subject to satisfactory completion of this unit, students may arrange, in consultation with the School of Education Professional Experience Office, to complete their subsequent professional experience in a school other than in metropolitan Perth.

b) On-campus attendance is required for a one-week intensive workshop that will cover content for both EDN248 Teaching Health and Physical Education in Early Childhood and Primary and EDN236 Teaching The Arts in Early Childhood and Primary.

Alternative Entry Pathway:

An alternative entry pathway exists via the Primary Teaching Combination from Challenger Institute of Technology to the Bachelor of Education (Early Childhood and Primary Teaching). This pathway provides applicants with advanced standing once they enter the University.

Exemptions/Credit:

Students seeking exemptions must be able to provide documentary evidence in support of their application. Students who have had at least two years of full-time recent relevant and satisfactory teaching experience in an Australian school context may seek partial exemption from some Professional Experience unit/s. While Murdoch recognises that some students may have prior and/or current teaching experience, it requires that a student's classroom competence be assessed before exemptions from Professional Experience can be given. Students who have been employed as a teacher and have had at least one year of full-time equivalent recent, relevant and satisfactory teaching experience in an Australian school context may seek exemption from BED150 Understanding Teachers' Work. Students cannot receive exemptions from the Final Professional Experience (1 & 2): Early Childhood Teaching units. If seeking uncredentialed credit students must submit a case in writing, with supporting documentary evidence to explain how the outcomes of units have already been achieved through prior experience. All applications for exemption and credit must be directed to the Accreditation Officer.

Major Prerequisites**Mathematics Background**

Students who have not completed Mathematics Essential level (previously known as Stage 2) or above of Year 12 Mathematics may need to complete:

EDN110 Mathematics for Teaching - 3 points

Course Structure - 96 credit points**Part I - 24 credit points****Year 1 - 24 credit points****Transition Unit - 3 credit points**

BED100 Ideas in Education - 3 points

Breadth Unit for Degree - 3 credit points

BED150 Understanding Teachers' Work - 3 points

Core Units - 15 credit points

EDN199 SimLab Entry Screening - 0 points

EDN111 Language for Learning and Teaching - 3 points

EDN113 Living and Learning with Technology - 3 points

EDN114 Thinking Mathematically - 3 points

EDN115 Thinking Scientifically - 3 points

EDN168 Nurturing Creativity in the Early Years - 3 points

General Electives - 3 credit points

Select from any 100-level units offered by the University, subject to individual unit prerequisites.

Part II - 72 credit points**Year 2 - 27 credit points****Research Skills Unit - 3 credit points**

BED200 Assessment and Action Research - 3 points

Core Units - 24 credit points

Part-time and external students should contact a Student Advisor when creating their study plan, particularly as it is necessary for concurrent enrolment in the School Experience and Early Childhood and Primary Curriculum units. A sample full-time study plan is available on the Course Planning Page and on the School of Education web site.

Students should be enrolled in or have completed EDN235 Teaching English and Literacy in Early Childhood and Primary and EDN236 Teaching The Arts in Early Childhood and Primary or EDN248 Teaching Health and Physical Education in Early Childhood and Primary before enrolling in EDN2104 Professional Experience: English in Practice. EDN299 LANTITE - Numeracy, when they intend to sit the test, so that results can be recorded. Further information is available in the unit descriptions and on the School of Education website.

EDN298 LANTITE - Literacy - 0 points

EDN299 LANTITE - Numeracy - 0 points

EDN239 Professional Experience in a Long Day-care Centre - 3 points

EDN221 Learning and Teaching - 3 points

EDN235 Teaching English and Literacy in Early Childhood and Primary - 3 points

EDN355 Principles and Practices in Early Childhood Education - 3 points

EDN237 Babies and Toddlers: Growing and Learning - 3 points

EDN236 Teaching The Arts in Early Childhood and Primary - 3

points

EDN248 Teaching Health and Physical Education in Early Childhood and Primary - 3 points

EDN2104 Professional Experience: English in Practice - 3 points

Year 3 - 24 credit points**Core Units - 24 credit points**

Students must have successfully completed EDN2104 Professional Experience: English in Practice before enrolment in EDN3102 Professional Experience: Mathematics in Practice.

EDN351 Teaching Mathematics in Early Childhood and Primary - 3 points

EDN353 Country, Cultures, Peoples: Aboriginal and Torres Strait Islander Perspectives Across the Curriculum - 3 points

EDN432 Early Childhood Learning Environments - 3 points

EDN462 Mathematics and Numeracy in the Early Years - 3 points

EDN332 Children, Families and Communities - 3 points

EDN354 Integrated Early Childhood Curriculum - 3 points

EDN3102 Professional Experience: Mathematics in Practice - 3 points

EDN449 Inclusive Education - 3 points

Year 4 - 21 credit points**Core Units - 21 credit points**

EDN441 Teaching Humanities and Social Sciences in Early Childhood and Primary - 3 points

EDN461 Language and Literacies in the Early Years - 3 points

EDN442 Teaching Science in Early Childhood and Primary - 3 points

EDN4100 Professional Experience: Programming Across the Curriculum - 3 points

Students must have completed 87 credit points and all Core Units (excluding the units below) prior to undertaking their final semester of study.

EDN434 Final Professional Experience 1: Early Childhood Teaching (K - PP) - 3 points

EDN435 Final Professional Experience 2: Early Childhood Teaching (K - PP) - 6 points

PREREQUISITES**Assessment and Action Research (BED200)**

Successful completion of EDN111 Language for Learning and Teaching AND BED150/EDN112/EDN1121 Understanding Teachers' Work OR EDU101/1011 Introduction to Teaching AND successful completion of EDN221 Learning and Teaching.

Babies and Toddlers: Growing and Learning (EDN237)

Enrolment in BEd Early Childhood and Primary (B1319) and successful completion of BED150 and EDN168 Nurturing Creativity in the Early Years, and successful completion of / or co-enrolment in EDN239 Professional Experience in a Long Day-care Centre

Children, Families and Communities (EDN332)

Successful completion of BED150/EDN112 Understanding Teachers' Work AND EDN111 Language for Learning and Teaching. Students should be enrolled in or have successfully completed EDN235 Teaching English and Literacy in Early Childhood and Primary and EDN2104 Professional Experience: English in Practice

Country, Cultures, Peoples: Aboriginal and Torres Strait Islander Perspectives Across the Curriculum (EDN353)

Enrolment in an initial teacher education course.
Successful completion of EDN221 Learning and Teaching

Early Childhood Learning Environments (EDN432)

Enrolment in the Bachelor of Education (Early Childhood and Primary Teaching) and successful completion of EDN355 Principles and Practices in Early Childhood Education and EDN221 Learning and Teaching

Final Professional Experience 2: Early Childhood Teaching (K - PP) (EDN435)

Enrolment in either B1383 Bachelor of Education Early Childhood and Primary Teaching OR B1319 Bachelor of Education Early Childhood and Primary Teaching OR Bachelor of Education Early Childhood 0-8. Successful completion of EDN298 LANTITE Literacy, EDN299 LANTITE Numeracy and 87 credit points, and concurrent enrolment in EDN499 Quality Teaching Performance Assessment (QTPA).

Ideas in Education (BED100)

Enrolment in an initial teacher education course.

Inclusive Education (EDN449)

Enrolment in the Bachelor of Education and successful completion of or enrolment in EDU245 Learning and Assessment Processes or EDU241 Processes of Learning or EDU242 Learning and Assessment: Theory and Practice or equivalent; or EDN221/EDN208 Learning, Teaching and Assessment 1 or EDN222 Learning, Teaching and Assessment 2 or BED200 Assessment and Action Research or enrolment in Graduate Certificate in Inclusive Education, Graduate Diploma in Education (Secondary); Graduate Diploma in Education Studies. Students without the prerequisite should consult the Unit Coordinator.

Integrated Early Childhood Curriculum (EDN354)

EDN355/EDN320/EDN3201 Principles and Practices in Early Childhood Education. Students must also have successfully completed EDU101/EDU1011 Introduction to Teaching OR EDN111 Language for Learning and Teaching and BED150/EDN112/EDN1121 Understanding Teachers' Work.

LANTITE - Literacy (EDN298)

Nil.

LANTITE - Numeracy (EDN299)

Nil.

Language and Literacies in the Early Years (EDN461)

Enrolment in the Early Childhood 0-8 (BEd), OR the Early Childhood and Primary Teaching (BEd), OR Primary Teaching BEd and successful completion of EDN113 Living and Learning with Technology, BED150 Understanding Teachers' Work, EDN235 Teaching English and Literacy in Early Childhood and Primary AND EDN355 Principles and Practices in Early Childhood Education

Language for Learning and Teaching (EDN111)

Enrolment in an initial teacher education course.

Learning and Teaching (EDN221)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and EDN111 Language for Learning and Teaching

Living and Learning with Technology (EDN113)

Enrolment in an initial teacher education course

Mathematics and Numeracy in the Early Years (EDN462)

Enrolment in B1322 Early Childhood 0-8 (BEd), OR B1319 Early Childhood and Primary Teaching (BEd), OR B1319 Primary Teaching (BEd). Successful completion of BED150 Understanding Teachers' Work; successful completion of EDN114 Thinking Mathematically.

Mathematics for Teaching (EDN110)

Enrolment in an initial teacher education course.

Nurturing Creativity in the Early Years (EDN168)

Enrolment in an initial teacher education course.

Principles and Practices in Early Childhood Education (EDN355)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and successful completion of or co-enrolment in EDN208/EDN221 Learning and Teaching.

Professional Experience in a Long Day-care Centre (EDN239)

Enrolment in BEd Early Childhood and Primary (B1319). Students must have successfully completed EDN111 Language and Learning for Teaching AND BED150 Understanding Teachers Work AND EDN168 Nurturing Creativity in the Early Years.

Professional Experience: English in Practice (EDN2104)

Successful completion of EDN235/EDN223 Teaching English and Literacy in Primary Schools and EDN221 Learning and Teaching plus concurrent enrolment in BED200 Assessment and Action Research. Concurrent enrolment in EDN236 Teaching The Arts in Primary Schools and EDN248 Teaching Health and Physical Education in Primary Schools is strongly recommended.

Professional Experience: Mathematics in Practice (EDN3102)

Successful completion of EDN2104 Professional Experience: English in Practice and EDN351 Teaching Mathematics in Primary School.

Professional Experience: Programming Across the Curriculum (EDN4100)

Successful completion of EDN332 Children, Families and Communities, EDN3102 Professional Experience: Mathematics in Practice and successful completion of OR concurrent enrolment in EDN353 Country, Cultures and People, EDN442 Teaching Science in Early Childhood and Primary, EDN441 Teaching Humanities.

SimLab Entry Screening (EDN199)

Nil

Teaching English and Literacy in Early Childhood and Primary (EDN235)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and EDN111 Language for Learning and Teaching

Teaching Health and Physical Education in Early Childhood and Primary (EDN248)

Successful completion of EDN111 Language for Learning and Teaching and BED150/EDN112/EDN1121 Understanding Teachers' Work.

Teaching Humanities and Social Sciences in Early Childhood and Primary (EDN441)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and EDN111 Language for Learning and Teaching.

Teaching Mathematics in Early Childhood and Primary (EDN351)

Successful completion of BED100 Ideas in Education; BED150/EDN112/EDN1121 Understanding Teachers' Work; EDN111 Language for Learning and Teaching; EDN114 Thinking Mathematically and EDN2104 Professional Experience: English in Practice.

Teaching Science in Early Childhood and Primary (EDN442)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, EDN111 Language for Learning and Teaching, BED200 Assessment and Action Research, and successful completion or concurrent enrolment in EDN351 Teaching Mathematics in Early Childhood and Primary.

Teaching The Arts in Early Childhood and Primary (EDN236)

Successful completion of EDN111 Language for Learning and Teaching or BED150/ EDN112 Understanding Teachers' Work or EDU101/EDU1011 Introduction to Teaching or enrolment in a graduate-entry Bachelor of Education (Primary). Co-requisite (for all students): Digital completion of assignments as stipulated in the Unit Information and Learning Guide.

Thinking Mathematically (EDN114)

Enrolment in an initial teacher education course.

Thinking Scientifically (EDN115)

Nil.

Understanding Teachers' Work (BED150)

Successful completion of BED100 Ideas in Education and EDN199

SimLab

Entry Screening. Enrolment in an initial teacher education course or permission from the Unit Coordinator.

Personal Study Plan

Unit Sets:

Year	Semester 1	Semester 2
1		
2		
3		
4		