

Handbook 2020

Coursecode

B1368

BACHELOR OF EDUCATION (SECONDARY TEACHING)

Murdoch University

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Cancellation of Courses, Majors, Minors and Units

The University reserves the right to cancel, without notice, any course, major, minor or unit if the number of students enrolled falls below limits set by the University or in other unforeseen circumstances.

Alternative Formats

Handbook home page:

<http://handbook.murdoch.edu.au>

This publication can also be provided in alternative formats by contacting the Equity and Social Inclusion Office at Murdoch University

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Group	Course	Offerings
Education	Bachelor of Education (Secondary Teaching) (BEd(Sec))	<ul style="list-style-type: none"> • Murdoch campus (internal) • Some units only; Murdoch campus (external) • International students must commence in Semester 1 only.

EDUCATION

BACHELOR OF EDUCATION (SECONDARY TEACHING) (BED(SEC))

Education

Bachelor of Education (Secondary Teaching) (BEd(Sec))

Course Codes: B1368

Duration: 4 years Full-time or part-time equivalent. Mid year commencement may result in a longer duration due to unit availability.

Availability:

- Murdoch campus (internal) Some units only: Murdoch campus (external) International students must commence in Semester 1 only.

Upon successfully completing the B.Ed (Secondary Teaching), graduates may apply for registration to teach a Major teaching area and a Minor Teaching area at the secondary school level. Students will study both areas concurrently within the Bachelor of Education. The Bachelor of Education course learning outcomes address both AQF Level 7 and the Graduate Teacher Standards established by the Australian Institute for Teaching and School Leadership (AITSL), the professional standards for initial registration as a teacher in Australia.

As a result of this course students will develop a broad and coherent body of knowledge and skills, an underlying understanding of principles and concepts for their professional practice as a teacher and/or for another professional role in education.

Selection of Major Teaching Area and Minor Teaching Area options are limited to the following areas/subjects in secondary schools:

Major Teaching Areas:

English

Humanities and Social Sciences (Geography and Economics; History; OR Politics)

Mathematics (Advanced Mathematics OR Mathematics)

Physical Education (Must be combined with Health Education Minor Teaching area)

Science (Biology and Environmental Science, Biology and Human Biology, Chemistry

(must be combined with Mathematics Minor Teaching area), Earth and

Environmental Science, Physics (must be combined with Mathematics Minor Teaching area)

Minor Teaching Areas:

English

Health Education (Must be combined with Physical Education Major Teaching area)

Humanities and Social Sciences

Mathematics Science, Biological Science, Chemistry, Earth and Environmental Science, Physics)

Advice about suitable teaching areas/subjects may be obtained from the Academic Chair (Secondary).

Professional Experience: There are 80 days of mentored teaching practice in this course.

This course requires students to undertake work-based training through a compulsory work-based placement as part of their studies.

Employment Prospects:

Murdoch graduates are employed in government and non-government schools and other education-related occupations.

Admission Requirements (Onshore):

As per normal undergraduate admission requirements.

Special Requirements:

Enrolment is subject to restriction due to professional recognition requirements.

Prior to placement in any school for Professional Experience, it is mandatory that pre-service teachers complete or obtain several forms and clearances. Information and forms regarding these mandatory requirements can be accessed via the Professional Experience website:

<http://www.murdoch.edu.au/School-of-Education/Professional-Experience-Completion> and submission of these mandatory requirements is essential before placements can be arranged.

A maximum of 25% of total Professional Experience days in the course may be taken overseas.

Please note the following requirements for Teacher Registration in Australia: Students admitted to Initial Teacher Education programs on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, must have attained an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in any of the four skills areas, and a score of no less than 8 in speaking and listening), either on entry to or on graduation from the program.

All students who commence an Initial Teacher Education Course from 2017 onwards are required to complete Literacy and Numeracy Tests for Initial Teacher Education (LANTITE), administered by the Australian Council for Educational Research (ACER). Further information is available on the School of Education website.

All students commencing an initial teacher education course from 2019 onwards will be required to successfully complete the SimLab Screening

Evaluation to demonstrate that they meet the 'Fit for Profession' accreditation requirement. Further information is available on the School of

Education website.

Main Research Areas:

Education, teaching, curriculum

Student Load:

Please note that students are required to undertake the unit EDN451 Adolescent Family and Community Health as a summer offering.

External Study:

Not all required units in these majors are offered externally.

Credit/Exemptions:

Students seeking exemptions must be able to provide documentary evidence in support of their application.

Students who have had at least two years of full-time recent relevant and satisfactory teaching experience in an Australian school context may seek partial exemption from some Professional Experience unit/s. While Murdoch recognises that some students may have prior and/or current teaching experience, it requires that a student's classroom competence be assessed before exemptions from Professional Experience can be given.

Students who have been employed as a teacher and have had at least one year of full-time equivalent recent, relevant and satisfactory teaching experience in an Australian school context may seek exemption from BED150 Understanding Teachers' Work.

Students cannot receive exemption from the Final Professional Experience (1 & 2): Secondary Teaching units.

If seeking un-credentialled credit students must submit a case in writing, with supporting documentary evidence to explain how the outcomes of units have already been achieved through prior experience. All applications for exemption and credit must be directed to the Accreditation Officer.

Course Structure - 96 credit points

Course Core - 45 credit points

Year 1 - 12 credit points

Course Core Units - 12 credit points

EDN199 SimLab Entry Screening - 0 points
MURDOCH: S1E-internal, S2E-internal

EDN298 LANTITE - Literacy - 0 points
MURDOCH: AU7-external, AW1-external, SP2-external, SS2-external

EDN299 LANTITE - Numeracy - 0 points
MURDOCH: AU7-external, AW1-external, SP2-external, SS2-external

BED100 Ideas in Education - 3 points
MURDOCH: S1E-internal, S1E-external, S2E-internal, S2E-external

BED150 Understanding Teachers' Work - 3 points
MURDOCH: S2E-internal, S2E-external

EDN111 Language for Learning and Teaching - 3 points
MURDOCH: S1E-internal, S1E-external

EDN113 Living and Learning with Technology - 3 points
MURDOCH: S1E-internal, S1E-external

Year 2 - 9 credit points

Course Core Units - 9 credit points

BED200 Assessment and Action Research - 3 points
MURDOCH: S2E-internal, S2E-external

EDN221 Learning and Teaching - 3 points
MURDOCH: S1E-internal, S1E-external

EDN2101 Professional Experience: BEd Secondary Teaching - 3 points
MURDOCH: S2E-external

Year 3 - 9 credit points

Course Core Units - 9 credit points

EDN340 Professional Experience Secondary Teaching - 3 points
MURDOCH: S2E-internal, S2E-external

EDN353 Country, Cultures, Peoples: Aboriginal and Torres Strait Islander Perspectives Across the Curriculum - 3 points
MURDOCH: S1E-internal, S1E-external

EDN358 Creating and Managing Effective Learning Environments - 3 points
MURDOCH: S1E-internal, S1E-external

Year 4 - 15 credit points

Course Core Units - 15 credit points

EDN451 Adolescent Family and Community Health - 3 points
MURDOCH: UA4-internal

EDN449 Inclusive Education - 3 points
MURDOCH: S2E-internal, S2E-external

EDN499 Quality Teaching Performance Assessment - 3 points
MURDOCH: UW1-internal, UW1-external, YU2-internal, YU2-external

EDN4301 Final Professional Experience 2: Secondary Teaching - 6 points
MURDOCH: ST3-placement

Major - 30 credit points

Choose one of the Major Teaching Areas below:

MJ-AMAS Advanced Mathematics Major Teaching Area
MJ-BEVS Biology and Environment Science Major Teaching Area
MJ-BHBS Biology and Human Biology Major Teaching Area

MJ-CHES Chemistry Major Teaching Area
MJ-EESS Earth and Environmental Science Major Teaching Area
MJ-ENGS English Major Teaching Area
MJ-HISS History (HASS) Major Teaching Area
MJ-GECS Geography and Economics (HASS) Major Teaching Area
MJ-MAMS Mathematics Major Teaching Area
MJ-PHES Physical Education Major Teaching Area
MJ-PHSS Physics Major Teaching Area
MJ-POLS Politics (HASS) Major Teaching Area

Co-Major - 21 credit points

Choose one of the Minor Teaching Areas:
CJ-BESM Biological Science Minor Teaching Area
CJ-CHEM Chemistry Minor Teaching Area
CJ-EESM Earth and Environmental Science Minor Teaching Area
CJ-ENGM English Minor Teaching Area
CJ-HEEM Health Education Minor Teaching Area
CJ-HSSM Humanities and Social Studies (HASS) Minor Teaching Area
CJ-MATM Mathematics Minor Teaching Area
CJ-PHSM Physics Minor Teaching Area

PREREQUISITES

Adolescent Family and Community Health (EDN451)

Enrolment in a Bachelor of Education Secondary

Assessment and Action Research (BED200)

Successful completion of EDN111 Language for Learning and Teaching AND BED150/EDN112/EDN1121 Understanding Teachers' Work OR EDU101/1011 Introduction to Teaching AND successful completion of EDN221 Learning and Teaching.

Country, Cultures, Peoples: Aboriginal and Torres Strait Islander Perspectives Across the Curriculum (EDN353)

Enrolment in an initial teacher education course.
Successful completion of EDN221 Learning and Teaching

Creating and Managing Effective Learning Environments (EDN358)

Co-enrolment in, or successful completion of, EDN221 Learning and Teaching

Final Professional Experience 2: Secondary Teaching (EDN4301)

Enrolment in the final semester of the Bachelor of Education (Secondary).
Concurrent enrolment in EDN499 Quality Teaching Performance Assessment (QTPA).
Successful completion of EDN298 LANTITE Literacy, EDN299 LANTITE Numeracy and 87 credit points

Ideas in Education (BED100)

Enrolment in an initial teacher education course.

Inclusive Education (EDN449)

Enrolment in the Bachelor of Education and successful completion of or enrolment in EDU245 Learning and Assessment Processes or EDU241 Processes of Learning or EDU242 Learning and Assessment: Theory and Practice or equivalent; or EDN221/EDN208 Learning, Teaching and Assessment 1 or EDN222 Learning, Teaching and Assessment 2 or BED200 Assessment and Action Research or enrolment in Graduate Certificate in Inclusive Education, Graduate Diploma in Education (Secondary); Graduate Diploma in Education Studies. Students without the prerequisite should consult the Unit Coordinator.

LANTITE - Literacy (EDN298)

Nil.

LANTITE - Numeracy (EDN299)

Nil.

Language for Learning and Teaching (EDN111)

Enrolment in an initial teacher education course.

Learning and Teaching (EDN221)

Successful completion of BED150/EDN112/EDN1121
Understanding Teachers' Work, and EDN111 Language for
Learning and Teaching

Living and Learning with Technology (EDN113)

Enrolment in an initial teacher education course

Professional Experience Secondary Teaching (EDN340)

Enrolment in a Bachelor of Education (Secondary); successful
completion of EDN2101 Professional Experience: BEd Secondary
Teaching. Students must be currently enrolled in or have
successfully completed the relevant Curriculum unit to be eligible
for this placement in schools.

Professional Experience: BEd Secondary Teaching (EDN2101)

Successful completion of EDN221/EDN208 Learning and Teaching;
and concurrent enrolment in or completion of BED200 Assessment
and Action Research.

Quality Teaching Performance Assessment (EDN499)

Co-enrolment in either EDN435 Final Professional Experience: Early
Childhood Teaching OR EDN4300 Final Professional Experience:
Primary Teaching OR EDN4301 Final Professional Experience:
Secondary Teaching OR EDN615 Final Professional Experience:
Research in Practice OR EDN681 Final Professional Experience
Secondary: Research in Practice OR EDN510 Final Professional
Experience 2: Secondary Graduate Diploma.

Successful completion of your Final Professional Experience Unit is
required before you can undertake Component D: Oral Presentation

SimLab Entry Screening (EDN199)

Nil

Understanding Teachers' Work (BED150)

Successful completion of BED100 Ideas in Education and EDN199
SimLab

Entry Screening. Enrolment in an initial teacher education course or
permission from the Unit Coordinator.

Personal Study Plan

Unit Sets:

Year	Semester 1	Semester 2
1		
2		
3		
4		