

Handbook 2020

Coursecode

B1382

BACHELOR OF EDUCATION (PRIMARY TEACHING)

Murdoch University

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Cancellation of Courses, Majors, Minors and Units

The University reserves the right to cancel, without notice, any course, major, minor or unit if the number of students enrolled falls below limits set by the University or in other unforeseen circumstances.

Alternative Formats

Handbook home page:

<http://handbook.murdoch.edu.au>

This publication can also be provided in alternative formats by contacting the Equity and Social Inclusion Office at Murdoch University

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Group	Course	Offerings
Education	Bachelor of Education (Primary Teaching) (BEd(PrimTeach))	• Murdoch campus (internal)

EDUCATION

BACHELOR OF EDUCATION (PRIMARY TEACHING) (BED(PRIMTEACH))

Education

Bachelor of Education (Primary Teaching) (BE_{Ed}(PrimTeach))

Course Codes: B1382

Restriction: Enrolment is subject to restriction due to professional recognition requirements.

Duration: 4 years full-time or part-time equivalent; mid-year commencement may result in a longer duration due to unit availability

Availability:

- Murdoch campus (internal)

The Bachelor of Education (Primary Teaching) enables students to develop the knowledge, skills and capabilities to become a teacher. Students are supported in becoming effective educators with a strong grounding in learning, teaching and curriculum. Professional Experience is a key component of the degree, providing students with opportunities to engage with schools and the broader community

and to apply their knowledge and skills in a range of Primary school settings.

Murdoch Education graduates develop the understanding and capacity to be a teacher as researcher, an agent for change and a socially just practitioner. The degree provides a foundation for lifelong learning through continued professional development and/or further study.

This course requires students to undertake work-based training through a compulsory work-based placement as part of their studies.

Employment Prospects:

Murdoch teacher education graduates are employed in government and non-government schools and other education-related occupations.

Admission Requirements (Onshore):

As per normal undergraduate admission requirements.

Special Requirements:

Prior to placement in any school for Professional Experience, it is mandatory that pre-service teachers complete or obtain several forms and clearances. Information and forms regarding these mandatory requirements can be accessed via the Professional Experience website:

<http://www.murdoch.edu.au/School-ofEducation/Professional-Experience> Completion and submission of these mandatory requirements is essential before placements can be arranged.

A maximum of 25% of total Professional Experience days in the course may be taken overseas.

Please note the following requirements for Teacher Registration in Australia: Students admitted to Initial Teacher Education programs on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, must have attained an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in any of the four skills areas, and a score of no less than 8 in speaking and listening), either on entry to or on graduation from the program.

All students who commence an Initial Teacher Education Course from 2017 onwards are required to complete Literacy and Numeracy Tests for Initial Teacher Education (LANTITE), administered by the Australian Council for Educational Research (ACER). Further information is available on the Education website. All students commencing an initial teacher education course from 2019 onwards will be required to successfully complete the SimLab Screening Evaluation to demonstrate that they meet the 'Fit for Profession'

accreditation requirement. Further information is available on the Education website

Recommended Minors:

English and Literacy Education; Inclusive Education; Mathematics and Numeracy Education; Teaching Indonesian in Primary Schools; Teaching Japanese in Primary Schools

Main Research Areas:

Education, teaching.

External Study:

Not all required units in this course are offered completely externally. Some are offered as intensive sessions on-campus or in Perth metropolitan schools. Every effort is made to combine these units to enable students to arrange one on-campus session to complete these requirements. a) External students must undertake the placement component for EDN2104 Professional Experience: English in Practice in a Perth metropolitan school and under the guidance of a Murdoch University Moderator. Subject to satisfactory completion of this unit, students may arrange, in consultation with the Discipline of Education Professional Experience Office, to complete their subsequent professional experience in a school other than in metropolitan Perth. b) for External students, on-campus attendance is required for a one-week intensive workshop covering both EDN248 Teaching Health and Physical Education in Early Childhood and Primary AND EDN236 Teaching the Arts in Early Childhood and Primary.

Exemptions/Credit:

Students seeking exemptions must be able to provide documentary evidence in support of their application. Students who have had at least two years of full-time recent, relevant and satisfactory teaching experience in an Australian school context may seek partial exemption from a Professional Experience unit. While Murdoch recognises that some students may have prior and/or current teaching experience, it requires that a student's classroom competence be assessed before exemptions from School Experience can be given. Students who have been employed as a teacher and have had at least one year of full-time equivalent recent, relevant and satisfactory teaching experience in an Australian school context may seek exemption from BED150 Understanding Teachers' Work. Students cannot receive exemption from Final Professional Experience (1 & 2):

Primary Teaching units. If seeking un-credentialed credit students must submit a case in writing, with supporting documentary evidence to explain how the outcomes of units have already been achieved through prior experience. All applications for exemption and credit must be directed to the Accreditation Officer.

Course Structure - 96 credit points

Course Core - 75 credit points

BED100 Ideas in Education - 3 points
MURDOCH: S1E-internal, S1E-external, S2E-internal, S2E-external

BED150 Understanding Teachers' Work - 3 points
MURDOCH: S2E-internal, S2E-external

BED200 Assessment and Action Research - 3 points
MURDOCH: S2E-internal, S2E-external

BED300 Schooling and Society - Research Skills - 3 points
MURDOCH: S1E-internal, S1E-external

EDN111 Language for Learning and Teaching - 3 points
MURDOCH: S1E-internal, S1E-external

EDN113 Living and Learning with Technology - 3 points
MURDOCH: S1E-internal, S1E-external

EDN114 Thinking Mathematically - 3 points
MURDOCH: S2E-internal, S2E-external

EDN115 Thinking Scientifically - 3 points
MURDOCH: S2E-internal, S2E-external

EDN199 SimLab Entry Screening - 0 points
MURDOCH: S1E-internal, S2E-internal

EDN221 Learning and Teaching - 3 points
MURDOCH: S1E-internal, S1E-external

EDN235 Teaching English and Literacy in Early Childhood and Primary - 3 points
MURDOCH: S1E-internal, S1E-external

EDN236 Teaching The Arts in Early Childhood and Primary - 3 points
MURDOCH: S2E-internal, S2E-external, UA4-internal (quota of 20 places)

EDN248 Teaching Health and Physical Education in Early Childhood and Primary - 3 points
MURDOCH: S2E-internal, S2E-external

EDN298 LANTITE - Literacy - 0 points
MURDOCH: AU7-external, AW1-external, SP2-external, SS2-external

EDN299 LANTITE - Numeracy - 0 points
MURDOCH: AU7-external, AW1-external, SP2-external, SS2-external

EDN2104 Professional Experience: English in Practice - 3 points
MURDOCH: S2E-external

EDN332 Children, Families and Communities - 3 points
MURDOCH: S2E-internal, S2E-external

EDN351 Teaching Mathematics in Early Childhood and Primary - 3 points
MURDOCH: S1E-internal, S1E-external

EDN353 Country, Cultures, Peoples: Aboriginal and Torres Strait Islander Perspectives Across the Curriculum - 3 points
MURDOCH: S1E-internal, S1E-external

EDN358 Creating and Managing Effective Learning Environments - 3 points
MURDOCH: S1E-internal, S1E-external

EDN3102 Professional Experience: Mathematics in Practice - 3 points
MURDOCH: S2E-internal, S2E-external

EDN441 Teaching Humanities and Social Sciences in Early Childhood and Primary - 3 points
MURDOCH: S1E-internal, S1E-external

EDN442 Teaching Science in Early Childhood and Primary - 3 points
MURDOCH: S1E-internal, S1E-external

EDN449 Inclusive Education - 3 points
MURDOCH: S2E-internal, S2E-external

EDN499 Quality Teaching Performance Assessment - 3 points
MURDOCH: UW1-internal, UW1-external, YU2-internal, YU2-external

EDN4100 Professional Experience: Programming Across the Curriculum - 3 points
MURDOCH: ST1-internal, ST1-external

EDN4300 Final Professional Experience 2: Primary Teaching - 6 points
MURDOCH: ST3-placement

Minor - 12-18 credit points

All students must complete at least one of the following Minors:

MN-EL-ED - English and Literacy Education - 12 points
MN-MN-ED - Mathematics and Numeracy Education - 12 points
MN-INC-ED - Inclusive Education - 12 points
MN-TCHIDN - Teaching Indonesian in Primary Schools - 18 points
MN-TCHJPN - Teaching Japanese in Primary Schools - 18 points

Specified Electives - 3-9 credit points

Students should choose units from the following Specified Elective list to

complete the 96 required points for their degree as required:

AI5110 Introduction to Indigenous Popular Culture - 3 points
MURDOCH: S1-internal, S1-external, S2-internal, S2-external

AI5204 Indigenous Australia and the Nation - 3 points
MURDOCH: S1-internal, S1-external

AI5206 Country, Nature and Identity: Indigenous Sustainability - 3 points
MURDOCH: S1-internal, S1-external

AI5256 Reading Reconciliation - 3 points
MURDOCH: S2-internal, S2-external

AI5307 Indigeneity, Critical Theory and Social Justice - 3 points
MURDOCH: S2-internal, S2-external

AST102 Asian Centuries - 3 points
MURDOCH: S1-internal, S1-external, S2-internal, S2-external

AST250 Society, Culture and Ecology in Asia - 3 points
MURDOCH: S1-internal, S1-external

AST281 Contemporary Asia: Media, Politics and Popular Culture - 3 points
MURDOCH: S2-internal, S2-external

AST288 Women and Men in Asian Societies - 3 points
MURDOCH: S2-internal, S2-external

BRD203 Carbon and Climate: A Wicked Problem - 3 points
MURDOCH: S2-internal, S2-external

CHI100 Food, Nutrition and Health - 3 points
MURDOCH: S1-external, S2-external

COM100 Thinking Communication - 3 points
MURDOCH: S1-internal, S1-external

COM105 Critical Web Literacy - 3 points
MURDOCH: S1-internal

COM109 Introduction to Digital Media Skills - 3 points
MURDOCH: S1-internal, S2-internal

EDN110 Mathematics for Teaching - 3 points
MURDOCH: S1E-internal, S1E-external

EDN116 Physical Education - 3 points
MURDOCH: S2E-internal

EDN117 Introduction to Health Education - 3 points
MURDOCH: S1E-internal

EDN168 Nurturing Creativity in the Early Years - 3 points
MURDOCH: S2E-internal, S2E-external

EDN206 ICT in the Classroom - 3 points
MURDOCH: S2E-external

EDN231 Introduction to Catholic Education - 3 points
MURDOCH: SB2-internal

EDN232 Creed and Sacraments in Catholic Schools - 3 points
MURDOCH: SB2-internal

EDN233 Prayer and Morality in Catholic Schools - 3 points
Not available this year

EDN308 Children's Literature in the Classroom - 3 points

EDN321 Tribes TLC (TM) Training and Cooperative Learning Skills - 3 points

MURDOCH: WSP3-internal (quota of 40 places)

EDN328 Teaching English and Literacy to Students with Learning Difficulties and Disabilities - 3 points

MURDOCH: S1E-internal, S1E-external

EDN329 Teaching Mathematics and Numeracy to Students with Learning Difficulties - 3 points

MURDOCH: S2E-internal, S2E-external

EDN330 Teaching Students with High Incidence Disabilities - 3 points

MURDOCH: SB2-internal, SB2-external

EDN354 Integrated Early Childhood Curriculum - 3 points

MURDOCH: S2E-internal, S2E-external

EDN355 Principles and Practices in Early Childhood Education - 3 points

MURDOCH: S1E-internal, S1E-external

EDN359 Integrating robotics into the primary classroom - 3 points
Not available this year

EDN375 Teaching Second/Foreign Languages - 3 points

MURDOCH: S1E-internal, S1E-external

EDN461 Language and Literacies in the Early Years - 3 points

MURDOCH: S1E-internal, S1E-external

EDN462 Mathematics and Numeracy in the Early Years - 3 points

MURDOCH: S1E-internal, S1E-external

EGL123 Texting I: Introduction to Literature, Writing and Performance - 3 points

MURDOCH: S1-internal, S1-external

EGL124 Texting II: Introduction to Literature, Writing and Performance - 3 points

MURDOCH: S2-internal, S2-external

ENV242 Atmospheric Science - 3 points

MURDOCH: S1-internal, S1-external

ENV245 Global and Regional Sustainability - 3 points

MURDOCH: S2-internal, S2-external

HIS211 Modern Japan - 3 points

MURDOCH: S1-internal, S1-external

IND101 Indonesian 1 - 3 points

MURDOCH: S1-internal, S1-external

IND102 Indonesian 2 - 3 points

MURDOCH: S2-internal, S2-external

IND201 Indonesian 3 - 3 points

MURDOCH: S1-internal, S1-external

IND202 Indonesian 4 - 3 points

MURDOCH: S2-internal, S2-external

IND203 Indonesian 5 - 3 points

JPN101 Japanese 1 - 3 points

MURDOCH: S1-internal

JPN102 Japanese 2 - 3 points

MURDOCH: S2-internal

JPN201 Japanese 3 - 3 points

MURDOCH: AU3-internal

JPN202 Japanese 4 - 3 points

MURDOCH: AU1-internal

JPN203 Japanese 5 - 3 points

MURDOCH: S2-internal

PSY172 Introduction to Psychological Health and Wellbeing - 3 points

MURDOCH: S2-internal

SUS203 Sustainability, Ecology and Communities - 3 points

MURDOCH: S1-internal, S1-external

PREREQUISITES

Asian Centuries (AST102)

Nil.

Assessment and Action Research (BED200)

Successful completion of EDN111 Language for Learning and Teaching AND BED150/EDN112/EDN1121 Understanding Teachers' Work OR EDU101/1011 Introduction to Teaching AND successful completion of EDN221 Learning and Teaching.

Atmospheric Science (ENV242)

Nil.

Carbon and Climate: A Wicked Problem (BRD203)

Nil.

Children's Literature in the Classroom (EDN308)

Nil.

Children, Families and Communities (EDN332)

Successful completion of BED150/EDN112 Understanding Teachers' Work AND EDN111 Language for Learning and Teaching. Students should be enrolled in or have successfully completed EDN235 Teaching English and Literacy in Early Childhood and Primary and EDN2104 Professional Experience: English in Practice

Contemporary Asia: Media, Politics and Popular Culture (AST281)

Nil.

Country, Cultures, Peoples: Aboriginal and Torres Strait Islander Perspectives Across the Curriculum (EDN353)

Enrolment in an initial teacher education course.

Successful completion of EDN221 Learning and Teaching

Country, Nature and Identity: Indigenous Sustainability (AIS206)

Nil.

Creating and Managing Effective Learning Environments (EDN358)

Co-enrolment in, or successful completion of, EDN221 Learning and Teaching

Creed and Sacraments in Catholic Schools (EDN232)

Nil.

Critical Web Literacy (COM105)

Nil.

Final Professional Experience 2: Primary Teaching (EDN4300)

Enrolment in the final semester of a Bachelor of Education (B1319) Primary Teaching or Primary 1-10 Health and Physical Education AND

Concurrent enrolment in EDN499 Quality Teaching Performance Assessment (QTPA) AND

Successful completion of EDN4100, EDN442, EDN441, EDN298 LANTITE Literacy and EDN299 LANTITE Numeracy.

Food, Nutrition and Health (CHI100)

Nil.

Global and Regional Sustainability (ENV245)

Nil.

ICT in the Classroom (EDN206)

Successful completion of EDN113 or permission of the Unit Coordinator

Ideas in Education (BED100)

Enrolment in an initial teacher education course.

Inclusive Education (EDN449)

Enrolment in the Bachelor of Education and successful completion of or enrolment in EDU245 Learning and Assessment Processes or EDU241 Processes of Learning or EDU242 Learning and Assessment: Theory and Practice or equivalent; or EDN221/EDN208 Learning, Teaching and Assessment 1 or EDN222 Learning,

Teaching and Assessment 2 or BED200 Assessment and Action Research or enrolment in Graduate Certificate in Inclusive Education, Graduate Diploma in Education (Secondary); Graduate Diploma in Education Studies. Students without the prerequisite should consult the Unit Coordinator.

Indigeneity, Critical Theory and Social Justice (AIS307)
Nil.

Indigenous Australia and the Nation (AIS204)
Nil.

Indonesian 1 (IND101)
Nil.

Indonesian 2 (IND102)
IND101 Indonesian 1 or equivalent level of competency as assessed by the Unit Coordinator.

Indonesian 3 (IND201)
IND102 Indonesian 2 or equivalent level of competency (e.g. WACE Indonesian-ATAR) as assessed by the Unit Coordinator.

Indonesian 4 (IND202)
IND201 Indonesian 3 or equivalent level of competency (e.g. WACE Indonesian-ATAR) as assessed by the Unit Co-ordinator.

Indonesian 5 (IND203)
IND202 Indonesian 4 or equivalent level of competency (e.g. WACE Indonesian-ATAR) as assessed by the Unit Co-ordinator.

Integrated Early Childhood Curriculum (EDN354)
EDN355/EDN320/EDN3201 Principles and Practices in Early Childhood Education. Students must also have successfully completed EDU101/EDU1011 Introduction to Teaching OR EDN111 Language for Learning and Teaching and BED150/EDN112/EDN1121 Understanding Teachers' Work.

Integrating robotics into the primary classroom (EDN359)
Enrolment in the initial teacher education course.
Successful completion of EDN113 Living and Learning with Technology

Introduction to Catholic Education (EDN231)
Nil.

Introduction to Digital Media Skills (COM109)
Nil.

Introduction to Health Education (EDN117)
Nil.

Introduction to Indigenous Popular Culture (AIS110)
Nil.

Introduction to Psychological Health and Wellbeing (PSY172)
Nil.

Japanese 1 (JPN101)
Nil.

Japanese 2 (JPN102)
Completion of JPN101 Japanese 1 or JPN171 Japanese 1A

Japanese 3 (JPN201)
JPN102 Japanese 2 or equivalent level of competency as assessed by the Unit Coordinator.

Japanese 4 (JPN202)
Successful completion of JPN172 Japanese 1B or JPN201 Japanese 3, otherwise an equivalent level of competency as assessed by the Unit Coordinator.

Japanese 5 (JPN203)
Successful completion of JPN202 Japanese 4 or equivalent level of competency as assessed by the Unit Coordinator.

LANTITE - Literacy (EDN298)
Nil.

LANTITE - Numeracy (EDN299)

Nil.

Language and Literacies in the Early Years (EDN461)
Enrolment in the Early Childhood 0-8 (BEEd), OR the Early Childhood and Primary Teaching (BEEd), OR Primary Teaching BEEd and successful completion of EDN113 Living and Learning with Technology, BED150 Understanding Teachers' Work, EDN235 Teaching English and Literacy in Early Childhood and Primary AND EDN355 Principles and Practices in Early Childhood Education

Language for Learning and Teaching (EDN111)
Enrolment in an initial teacher education course.

Learning and Teaching (EDN221)
Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and EDN111 Language for Learning and Teaching

Living and Learning with Technology (EDN113)
Enrolment in an initial teacher education course

Mathematics and Numeracy in the Early Years (EDN462)
Enrolment in B1322 Early Childhood 0-8 (BEEd), OR B1319 Early Childhood and Primary Teaching (BEEd), OR B1319 Primary Teaching (BEEd). Successful completion of BED150 Understanding Teachers' Work; successful completion of EDN114 Thinking Mathematically.

Mathematics for Teaching (EDN110)
Enrolment in an initial teacher education course.

Modern Japan (HIS211)
Nil.

Nurturing Creativity in the Early Years (EDN168)
Enrolment in an initial teacher education course.

Physical Education (EDN116)
Nil.

Prayer and Morality in Catholic Schools (EDN233)
Nil.

Principles and Practices in Early Childhood Education (EDN355)
Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and successful completion of or co-enrolment in EDN208/EDN221 Learning and Teaching.

Professional Experience: English in Practice (EDN2104)
Successful completion of EDN235/EDN223 Teaching English and Literacy in Primary Schools and EDN221 Learning and Teaching plus concurrent enrolment in BED200 Assessment and Action Research. Concurrent enrolment in EDN236 Teaching The Arts in Primary Schools and EDN248 Teaching Health and Physical Education in Primary Schools is strongly recommended.

Professional Experience: Mathematics in Practice (EDN3102)
Successful completion of EDN2104 Professional Experience: English in Practice and EDN351 Teaching Mathematics in Primary School.

Professional Experience: Programming Across the Curriculum (EDN4100)
Successful completion of EDN332 Children, Families and Communities, EDN3102 Professional Experience: Mathematics in Practice and successful completion of OR concurrent enrolment in EDN353 Country, Cultures and People, EDN442 Teaching Science in Early Childhood and Primary, EDN441 Teaching Humanities.

Quality Teaching Performance Assessment (EDN499)
Co-enrolment in either EDN435 Final Professional Experience: Early Childhood Teaching OR EDN4300 Final Professional Experience: Primary Teaching OR EDN4301 Final Professional Experience: Secondary Teaching OR EDN615 Final Professional Experience: Research in Practice OR EDN681 Final Professional Experience Secondary: Research in Practice OR EDN510 Final Professional Experience 2: Secondary Graduate Diploma.

Successful completion of your Final Professional Experience Unit is

required before you can undertake Component D: Oral Presentation

Reading Reconciliation (AIS256)

Nil.

Schooling and Society - Research Skills (BED300)

Successful completion of BED200 Assessment and Action Research OR EDN222 Learning Teaching and Assessment.

SimLab Entry Screening (EDN199)

Nil

Society, Culture and Ecology in Asia (AST250)

Nil.

Sustainability, Ecology and Communities (SUS203)

Nil.

Teaching English and Literacy in Early Childhood and Primary (EDN235)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and EDN111 Language for Learning and Teaching

Teaching English and Literacy to Students with Learning Difficulties and Disabilities (EDN328)

Successful completion of EDN235 Teaching English and Literacy in Early Childhood and Primary

Teaching Health and Physical Education in Early Childhood and Primary (EDN248)

Successful completion of EDN111 Language for Learning and Teaching and BED150/EDN112/EDN1121 Understanding Teachers' Work.

Teaching Humanities and Social Sciences in Early Childhood and Primary (EDN441)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and EDN111 Language for Learning and Teaching.

Teaching Mathematics and Numeracy to Students with Learning Difficulties (EDN329)

Successful completion of EDN351 Teaching Mathematics in Early Childhood and Primary

Teaching Mathematics in Early Childhood and Primary (EDN351)

Successful completion of BED100 Ideas in Education; BED150/EDN112/EDN1121 Understanding Teachers' Work; EDN111 Language for Learning and Teaching; EDN114 Thinking Mathematically and EDN2104 Professional Experience: English in Practice.

Teaching Science in Early Childhood and Primary (EDN442)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, EDN111 Language for Learning and Teaching, BED200 Assessment and Action Research, and successful completion or concurrent enrolment in EDN351 Teaching Mathematics in Early Childhood and Primary.

Teaching Second/Foreign Languages (EDN375)

Successful completion of EDN2101 Professional Experience: BEd Secondary Teaching, or enrolment in B1319 Bachelor of Education Primary and successful completion of BED150 Understanding Teachers' Work.

Teaching Students with High Incidence Disabilities (EDN330)

Nil.

Teaching The Arts in Early Childhood and Primary (EDN236)

Successful completion of EDN111 Language for Learning and Teaching or BED150/ EDN112 Understanding Teachers' Work or EDU101/EDU1011 Introduction to Teaching or enrolment in a graduate-entry Bachelor of Education (Primary).
Co-requisite (for all students): Digital completion of assignments as stipulated in the Unit Information and Learning Guide.

Texting I: Introduction to Literature, Writing and Performance (EGL123)

Nil.

Thinking Communication (COM100)

Nil.

Thinking Mathematically (EDN114)

Enrolment in an initial teacher education course.

Thinking Scientifically (EDN115)

Nil.

Tribes TLC a,,c Training and Cooperative Learning Skills (EDN321)

Enrolment in an undergraduate degree in Initial Teacher Education

Understanding Teachers' Work (BED150)

Successful completion of BED100 Ideas in Education and EDN199 SimLab
Entry Screening. Enrolment in an initial teacher education course or permission from the Unit Coordinator.

Women and Men in Asian Societies (AST288)

Nil.

Personal Study Plan

Unit Sets:

Year	Semester 1	Semester 2
1		
2		
3		
4		