

Handbook 2020

Coursecode

B1383

BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY
TEACHING)

Murdoch University

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Cancellation of Courses, Majors, Minors and Units

The University reserves the right to cancel, without notice, any course, major, minor or unit if the number of students enrolled falls below limits set by the University or in other unforeseen circumstances.

Alternative Formats

Handbook home page:

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This publication can also be provided in alternative formats by contacting the Equity and Social Inclusion Office at Murdoch University

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Group	Course	Offerings
Education	Bachelor of Education (Early Childhood and Primary Teaching) (BEd(EC&PrimTeach))	<ul style="list-style-type: none"> • Murdoch campus (internal)

EDUCATION

BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY TEACHING) (BED(EC&PRIMTEACH))

Education

Bachelor of Education (Early Childhood and Primary Teaching) (BEd(EC&PrimTeach))

Course Codes: B1383

Duration: 4 years full-time or part-time equivalent; mid-year commencement may result in a longer duration due to unit availability

Availability:

- Murdoch campus (internal)

The Bachelor of Education Early Childhood and Primary Teaching enables students to develop the knowledge, skills and capabilities to become a teacher in both early learning development centres (children aged birth- 4 years) and in primary schools from kindergarten to Year 6 (children aged 4-12 years). During the course, students will study and develop a strong grounding in learning, teaching and curriculum; both general primary curriculum as well as that specific to early childhood education. Professional Experience is a key component of the degree.

Students will be placed in a range of educational settings that include early learning and development centres, and early childhood and primary classrooms for their Professional Experiences.

Professional Experience: There are 115 days of supervised and mentored teaching practice in this course.

Employment Prospects:

Murdoch graduates are employed in government and non-government schools and other education-related occupations

Admission Requirements (Onshore):

As per normal undergraduate admission requirements.

Special Requirements:

Prior to placement in any school or childcare centre for Professional Experience, it is mandatory that pre-service teachers complete or obtain several forms and clearances. Information and forms regarding these mandatory requirements can be accessed via the Professional Experience website:

<http://www.murdoch.edu.au/School-of-Education/ProfessionalExperience> Completion and submission of these mandatory requirements is essential before placements can be arranged.

A maximum of 25% of total Professional Experience days in the course may be taken overseas.

Please note the following requirements for Teacher Registration in Australia:

Students admitted to Initial Teacher Education programs on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, must have attained an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in any of the four skills areas, and a score of no less than 8 in speaking and listening), either on entry to or on graduation from the program.

All students who commence an Initial Teacher Education Course from 2017 onwards are required to complete Literacy and Numeracy Tests for Initial Teacher Education (LANTITE), administered by the Australian Council for Educational Research (ACER). Further information is available on the School of Education website.

Main Research Areas:

Education, teaching

External Study:

Not all required units in this course are offered completely externally. Some are offered as intensive session's on-campus or in Perth metropolitan schools. Every effort is made to combine these units to enable students to arrange one on-campus session to complete these requirements.

a) External students must undertake the placement component for EDN2104 Professional Experience: English in Practice in a Perth metropolitan school and under the guidance of a Murdoch University Moderator. Subject to satisfactory completion of this unit, students may arrange, in consultation with the School of Education Professional Experience Office, to complete their subsequent professional experience in a school other than in metropolitan Perth.

b) On-campus attendance is required for a one-week intensive workshop that will cover content for both EDN248 Teaching Health and Physical Education in Early Childhood and Primary and EDN236 Teaching the Arts in Early Childhood and Primary.

Exemptions/Credit:

Students seeking exemptions must be able to provide documentary evidence in support of their application. Students who have had at least two years of full-time recent relevant and satisfactory teaching experience in an Australian school context may seek partial exemption from some Professional Experience unit/s. While Murdoch recognises that some students may have prior and/or current teaching experience, it requires that a student's classroom competence be assessed before exemptions from Professional Experience can be given. Students who have been employed as a teacher and have had at least one year of full-time equivalent recent, relevant and satisfactory teaching experience in an Australian school context may seek exemption from BED150 Understanding Teachers' Work. Students cannot receive exemptions from the Final Professional Experience (1 & 2): Early Childhood Teaching units. If seeking un-credentialed credit students must submit a case in writing, with supporting documentary evidence to explain how the outcomes of units have already been achieved through prior experience. All applications for exemption and credit must be directed to the Accreditation Officer.

Further Information:

School of Education Professional Experience, visit website of Teacher Registration Board of WA (TRBWA)

Course Structure - 96 credit points

Course Core - 93 credit points

BED100 Ideas in Education - 3 points
MURDOCH: S1E-internal, S1E-external, S2E-internal, S2E-external

BED150 Understanding Teachers' Work - 3 points
MURDOCH: S2E-internal, S2E-external

BED200 Assessment and Action Research - 3 points
MURDOCH: S2E-internal, S2E-external

EDN111 Language for Learning and Teaching - 3 points
MURDOCH: S1E-internal, S1E-external

EDN113 Living and Learning with Technology - 3 points
MURDOCH: S1E-internal, S1E-external

EDN114 Thinking Mathematically - 3 points
MURDOCH: S2E-internal, S2E-external

EDN115 Thinking Scientifically - 3 points
MURDOCH: S2E-internal, S2E-external

EDN168 Nurturing Creativity in the Early Years - 3 points
MURDOCH: S2E-internal, S2E-external

EDN199 SimLab Entry Screening - 0 points
MURDOCH: S1E-internal, S2E-internal

EDN221 Learning and Teaching - 3 points
MURDOCH: S1E-internal, S1E-external

EDN235 Teaching English and Literacy in Early Childhood and Primary - 3 points
MURDOCH: S1E-internal, S1E-external

EDN236 Teaching The Arts in Early Childhood and Primary - 3 points
MURDOCH: S2E-internal, S2E-external, UA4-internal (quota of 20 places)

EDN237 Babies and Toddlers: Growing and Learning - 3 points
MURDOCH: S1E-internal (closed), S1E-external (closed)

EDN239 Professional Experience in a Long Day-care Centre - 3 points
MURDOCH: SS3-internal, SS3-external, UA6-internal, UA6-external

EDN248 Teaching Health and Physical Education in Early Childhood and Primary - 3 points
MURDOCH: S2E-internal, S2E-external

EDN298 LANTITE - Literacy - 0 points
MURDOCH: AU7-external, AW1-external, SP2-external, SS2-external

EDN299 LANTITE - Numeracy - 0 points
MURDOCH: AU7-external, AW1-external, SP2-external, SS2-external

EDN2104 Professional Experience: English in Practice - 3 points
MURDOCH: S2E-external

EDN332 Children, Families and Communities - 3 points
MURDOCH: S2E-internal, S2E-external

EDN351 Teaching Mathematics in Early Childhood and Primary - 3 points
MURDOCH: S1E-internal, S1E-external

EDN353 Country, Cultures, Peoples: Aboriginal and Torres Strait Islander Perspectives Across the Curriculum - 3 points
MURDOCH: S1E-internal, S1E-external

EDN354 Integrated Early Childhood Curriculum - 3 points
MURDOCH: S2E-internal, S2E-external

EDN355 Principles and Practices in Early Childhood Education - 3 points
MURDOCH: S1E-internal, S1E-external

EDN3102 Professional Experience: Mathematics in Practice - 3 points
MURDOCH: S2E-internal, S2E-external

EDN432 Early Childhood Learning Environments - 3 points
MURDOCH: S1E-internal, S1E-external

EDN435 Final Professional Experience 2: Early Childhood Teaching (K - PP) - 6 points
MURDOCH: ST3-placement

EDN441 Teaching Humanities and Social Sciences in Early Childhood and Primary - 3 points
MURDOCH: S1E-internal, S1E-external

EDN442 Teaching Science in Early Childhood and Primary - 3 points
MURDOCH: S1E-internal, S1E-external

EDN449 Inclusive Education - 3 points
MURDOCH: S2E-internal, S2E-external

EDN461 Language and Literacies in the Early Years - 3 points
MURDOCH: S1E-internal, S1E-external

EDN462 Mathematics and Numeracy in the Early Years - 3 points
MURDOCH: S1E-internal, S1E-external

EDN499 Quality Teaching Performance Assessment - 3 points

MURDOCH: UW1-internal, UW1-external, YU2-internal, YU2-external

EDN4100 Professional Experience: Programming Across the Curriculum - 3 points
MURDOCH: ST1-internal, ST1-external

Specified Electives - 3 credit points

Students who have not completed Mathematics Essential level (previously known as Stage 2) or above of Year 12 Mathematics may need to complete EDN110 Mathematics for Teaching

AIS110 Introduction to Indigenous Popular Culture - 3 points
MURDOCH: S1-internal, S1-external, S2-internal, S2-external

AST102 Asian Centuries - 3 points
MURDOCH: S1-internal, S1-external, S2-internal, S2-external

EDN110 Mathematics for Teaching - 3 points
MURDOCH: S1E-internal, S1E-external

MSP100 Career Learning: Managing Your Career - 3 points
MURDOCH: S1-external, S2-external

PREREQUISITES

Asian Centuries (AST102)

Nil.

Assessment and Action Research (BED200)

Successful completion of EDN111 Language for Learning and Teaching AND BED150/EDN112/EDN1121 Understanding Teachers' Work OR EDU101/1011 Introduction to Teaching AND successful completion of EDN221 Learning and Teaching.

Babies and Toddlers: Growing and Learning (EDN237)

Enrolment in BEd Early Childhood and Primary (B1319) and successful completion of BED150 and EDN168 Nurturing Creativity in the Early Years, and successful completion of / or co-enrolment in EDN239 Professional Experience in a Long Day-care Centre

Career Learning: Managing Your Career (MSP100)

Nil.

Children, Families and Communities (EDN332)

Successful completion of BED150/EDN112 Understanding Teachers' Work AND EDN111 Language for Learning and Teaching. Students should be enrolled in or have successfully completed EDN235 Teaching English and Literacy in Early Childhood and Primary and EDN2104 Professional Experience: English in Practice

Country, Cultures, Peoples: Aboriginal and Torres Strait Islander Perspectives Across the Curriculum (EDN353)

Enrolment in an initial teacher education course.
Successful completion of EDN221 Learning and Teaching

Early Childhood Learning Environments (EDN432)

Enrolment in the Bachelor of Education (Early Childhood and Primary Teaching) and successful completion of EDN355 Principles and Practices in Early Childhood Education and EDN221 Learning and Teaching

Final Professional Experience 2: Early Childhood Teaching (K - PP) (EDN435)

Enrolment in either B1383 Bachelor of Education Early Childhood and Primary Teaching OR B1319 Bachelor of Education Early Childhood and Primary Teaching OR Bachelor of Education Early Childhood 0-8. Successful completion of EDN298 LANTITE Literacy, EDN299 LANTITE Numeracy and 87 credit points, and concurrent enrolment in EDN499 Quality Teaching Performance Assessment (QTPA).

Ideas in Education (BED100)

Enrolment in an initial teacher education course.

Inclusive Education (EDN449)

Enrolment in the Bachelor of Education and successful completion

of or enrolment in EDU245 Learning and Assessment Processes or EDU241 Processes of Learning or EDU242 Learning and Assessment: Theory and Practice or equivalent; or EDN221/EDN208 Learning, Teaching and Assessment 1 or EDN222 Learning, Teaching and Assessment 2 or BED200 Assessment and Action Research or enrolment in Graduate Certificate in Inclusive Education, Graduate Diploma in Education (Secondary); Graduate Diploma in Education Studies. Students without the prerequisite should consult the Unit Coordinator.

Integrated Early Childhood Curriculum (EDN354)

EDN355/EDN320/EDN3201 Principles and Practices in Early Childhood Education. Students must also have successfully completed EDU101/EDU1011 Introduction to Teaching OR EDN111 Language for Learning and Teaching and BED150/EDN112/EDN1121 Understanding Teachers' Work.

Introduction to Indigenous Popular Culture (AIS110)

Nil.

LANTITE - Literacy (EDN298)

Nil.

LANTITE - Numeracy (EDN299)

Nil.

Language and Literacies in the Early Years (EDN461)

Enrolment in the Early Childhood 0-8 (BEd), OR the Early Childhood and Primary Teaching (BEd), OR Primary Teaching BEd and successful completion of EDN113 Living and Learning with Technology, BED150 Understanding Teachers' Work, EDN235 Teaching English and Literacy in Early Childhood and Primary AND EDN355 Principles and Practices in Early Childhood Education

Language for Learning and Teaching (EDN111)

Enrolment in an initial teacher education course.

Learning and Teaching (EDN221)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and EDN111 Language for Learning and Teaching

Living and Learning with Technology (EDN113)

Enrolment in an initial teacher education course

Mathematics and Numeracy in the Early Years (EDN462)

Enrolment in B1322 Early Childhood 0-8 (BEd), OR B1319 Early Childhood and Primary Teaching (BEd), OR B1319 Primary Teaching (BEd). Successful completion of BED150 Understanding Teachers' Work; successful completion of EDN114 Thinking Mathematically.

Mathematics for Teaching (EDN110)

Enrolment in an initial teacher education course.

Nurturing Creativity in the Early Years (EDN168)

Enrolment in an initial teacher education course.

Principles and Practices in Early Childhood Education (EDN355)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and successful completion of or co-enrolment in EDN208/EDN221 Learning and Teaching.

Professional Experience in a Long Day-care Centre (EDN239)

Enrolment in BEd Early Childhood and Primary (B1319). Students must have successfully completed EDN111 Language and Learning for Teaching AND BED150 Understanding Teachers' Work AND EDN168 Nurturing Creativity in the Early Years.

Professional Experience: English in Practice (EDN2104)

Successful completion of EDN235/EDN223 Teaching English and Literacy in Primary Schools and EDN221 Learning and Teaching plus concurrent enrolment in BED200 Assessment and Action Research. Concurrent enrolment in EDN236 Teaching The Arts in Primary Schools and EDN248 Teaching Health and Physical Education in Primary Schools is strongly recommended.

Professional Experience: Mathematics in Practice (EDN3102)

Successful completion of EDN2104 Professional Experience: English in Practice and EDN351 Teaching Mathematics in Primary School.

Professional Experience: Programming Across the Curriculum (EDN4100)

Successful completion of EDN332 Children, Families and Communities, EDN3102 Professional Experience: Mathematics in Practice and successful completion of OR concurrent enrolment in EDN353 Country, Cultures and People, EDN442 Teaching Science in Early Childhood and Primary, EDN441 Teaching Humanities.

Quality Teaching Performance Assessment (EDN499)

Co-enrolment in either EDN435 Final Professional Experience: Early Childhood Teaching OR EDN4300 Final Professional Experience: Primary Teaching OR EDN4301 Final Professional Experience: Secondary Teaching OR EDN615 Final Professional Experience: Research in Practice OR EDN681 Final Professional Experience Secondary: Research in Practice OR EDN510 Final Professional Experience 2: Secondary Graduate Diploma.

Successful completion of your Final Professional Experience Unit is required before you can undertake Component D: Oral Presentation

SimLab Entry Screening (EDN199)

Nil

Teaching English and Literacy in Early Childhood and Primary (EDN235)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and EDN111 Language for Learning and Teaching

Teaching Health and Physical Education in Early Childhood and Primary (EDN248)

Successful completion of EDN111 Language for Learning and Teaching and BED150/EDN112/EDN1121 Understanding Teachers' Work.

Teaching Humanities and Social Sciences in Early Childhood and Primary (EDN441)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and EDN111 Language for Learning and Teaching.

Teaching Mathematics in Early Childhood and Primary (EDN351)

Successful completion of BED100 Ideas in Education; BED150/EDN112/EDN1121 Understanding Teachers' Work; EDN111 Language for Learning and Teaching; EDN114 Thinking Mathematically and EDN2104 Professional Experience: English in Practice.

Teaching Science in Early Childhood and Primary (EDN442)

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, EDN111 Language for Learning and Teaching, BED200 Assessment and Action Research, and successful completion or concurrent enrolment in EDN351 Teaching Mathematics in Early Childhood and Primary.

Teaching The Arts in Early Childhood and Primary (EDN236)

Successful completion of EDN111 Language for Learning and Teaching or BED150/EDN112 Understanding Teachers' Work or EDU101/EDU1011 Introduction to Teaching or enrolment in a graduate-entry Bachelor of Education (Primary). Co-requisite (for all students): Digital completion of assignments as stipulated in the Unit Information and Learning Guide.

Thinking Mathematically (EDN114)

Enrolment in an initial teacher education course.

Thinking Scientifically (EDN115)

Nil.

Understanding Teachers' Work (BED150)

Successful completion of BED100 Ideas in Education and EDN199 SimLab Entry Screening. Enrolment in an initial teacher education course or permission from the Unit Coordinator.

Personal Study Plan

Unit Sets:

Year	Semester 1	Semester 2
1		
2		
3		
4		