

# Handbook 2020

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B1384

BACHELOR OF EDUCATION PRIMARY, 1 - 10 HEALTH AND  
PHYSICAL EDUCATION

**Murdoch University**

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#### **Cancellation of Courses, Majors, Minors and Units**

The University reserves the right to cancel, without notice, any course, major, minor or unit if the number of students enrolled falls below limits set by the University or in other unforeseen circumstances.

#### **Alternative Formats**

Handbook home page:

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<http://goto.murdoch.edu.au/EquitySocialInclusion>

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Group	Course	Offerings
<b>Bachelor Degrees -- General</b>	Bachelor of Education (Primary, 1-10 Health and Physical Education) (BEd Primary 1-10 HPE)	<ul style="list-style-type: none"> <li>• Murdoch campus (internal) (This course is offered in internal mode only. Some general education units may be available in external mode but HPE specific units require on-campus participation as part of their assessment.)</li> <li>• International students must commence in Semester 1 only.</li> </ul>

## BACHELOR DEGREES -- GENERAL

### BACHELOR OF EDUCATION (PRIMARY, 1-10 HEALTH AND PHYSICAL EDUCATION) (BED PRIMARY 1-10 HPE)

#### Education

*Bachelor of Education (Primary, 1-10 Health and Physical Education) (BEEd Primary 1-10 HPE)*

Course Codes: B1384

Duration: 4 years full-time or part-time equivalent; mid-year commencement may result in a longer duration due to unit availability

#### Availability:

- Murdoch campus (internal) (This course is offered in internal mode only. Some general education units may be available in external mode but HPE specific units require on-campus participation as part of their assessment.)  
International students must commence in Semester 1 only.

The Bachelor of Education Primary, 1-10 Health and Physical Education course enables students to develop the knowledge, skills and capabilities to teach in a primary classroom from Years 1 to 6. In addition, the graduates will specialise in Health and Physical Education (HPE) thus enabling them to be Curriculum Leaders in HPE across the Years 1 to 10 and to lead extracurricular activities. Students are supported in becoming effective educators with a strong grounding in learning, teaching and curriculum. Professional Experience is a key component of the degree, providing students with opportunities to engage with schools and the broader community and to apply their knowledge and skills in a range of school settings. Murdoch Education graduates develop the understanding and capacity to be a teacher as researcher, an agent for change and a socially just practitioner. The degree provides a foundation for lifelong learning through continued professional development and/or further study. This course requires students to undertake work-based training through a compulsory work-based placement as part of their studies.

#### Employment Prospects:

Primary schools; K-12 schools; district high schools; Health Promotion.

#### Admission Requirements (Onshore):

As per normal undergraduate requirements. The admission process will require a 5-minute SimLab (a 'real time' mixed reality learning environment) evaluation to determine non-academic suitability for the profession.

#### Special Requirements:

Prior to placement in any school for Professional Experience, it is mandatory that pre-service teachers complete or obtain several forms and clearances. Information and forms regarding these mandatory requirements can be accessed via the Professional Experience website: <http://www.murdoch.edu.au/School-of-Education/Professional-Experience/for-students/>. Completion and submission of these mandatory requirements is

essential before placements can be arranged.

A maximum of 25% of total Professional Experience days in the course may be taken overseas.

Please note: The following requirements for Teacher Registration in Australia:

1. Students admitted to Initial Teacher Education programs on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, must have attained an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in any of the four skills areas, and a score of no less than 8 in speaking and listening), either on entry to or on graduation from the program.
2. Students wishing to pursue Teacher Registration in Western Australia will need to meet TRBWA 'Fit and Proper Requirements' for the profession. Please refer to the TRBWA website for further information: <https://www.trb.wa.gov.au/ProfessionalConduct/Fit-and-proper-requirements>

#### Main Research Areas:

Health and Physical Education; Primary Education; teaching

#### CREDIT / EXEMPTIONS:

Students seeking exemptions must be able to provide documentary evidence in support of their application. Students who have had at least two years of full-time recent, relevant and satisfactory teaching experience in an Australian school context may seek partial exemption from some Professional Experience unit/s. While Murdoch recognises that some students may have prior and/or current teaching experience, it requires that a student's classroom competence be assessed before exemptions from Professional Experience can be given. Students who have been employed as a teacher and have had at least one year of full-time equivalent recent, relevant and satisfactory teaching experience in an Australian school context may seek exemption from BED150 Understanding Teachers' Work. Students cannot receive exemption from the final Professional Experience. If seeking un-credentialed credit students must submit a case in writing, with supporting documentary evidence to explain how the outcomes of units have already been achieved through prior experience. All applications for exemption and credit must be directed to the Accreditation Officer.

#### External Study:

All units are offered externally with the exception of EDN116 Physical Education; EDN117 Teaching Health Education; EDN2104 Professional Experience: English in Practice; EDN236 Teaching The Arts in Early Childhood and Primary; EDN248 Teaching Health and Physical Education in Early Childhood and Primary; EDN356 Sport Education; EDN360 Sports Practicum; EDN464 Health and Physical Education and the Curriculum

## Course Structure - 96 credit points

### Course Core - 96 credit points

#### Required Units - 96 credit points

BED100 Ideas in Education - 3 points  
MURDOCH: S1E-internal, S1E-external, S2E-internal, S2E-external

BED150 Understanding Teachers' Work - 3 points  
MURDOCH: S2E-internal, S2E-external

BED200 Assessment and Action Research - 3 points  
MURDOCH: S2E-internal, S2E-external

BED300 Schooling and Society - Research Skills - 3 points  
MURDOCH: S1E-internal, S1E-external

EDN111 Language for Learning and Teaching - 3 points  
MURDOCH: S1E-internal, S1E-external

EDN113 Living and Learning with Technology - 3 points  
MURDOCH: S1E-internal, S1E-external

EDN114 Thinking Mathematically - 3 points  
MURDOCH: S2E-internal, S2E-external

EDN115 Thinking Scientifically - 3 points  
MURDOCH: S2E-internal, S2E-external

EDN116 Physical Education - 3 points  
MURDOCH: S2E-internal

EDN117 Introduction to Health Education - 3 points  
MURDOCH: S1E-internal

EDN199 SimLab Entry Screening - 0 points  
MURDOCH: S1E-internal, S2E-internal

EDN221 Learning and Teaching - 3 points  
MURDOCH: S1E-internal, S1E-external

EDN235 Teaching English and Literacy in Early Childhood and Primary - 3 points  
MURDOCH: S1E-internal, S1E-external

EDN236 Teaching The Arts in Early Childhood and Primary - 3 points  
<span data-type="offering" data-unit="EDN236">MURDOCH: S2E-internal, S2E-external, UA4-internal (quota of 20 places)</span>

EDN248 Teaching Health and Physical Education in Early Childhood and Primary - 3 points  
MURDOCH: S2E-internal, S2E-external

EDN298 LANTITE - Literacy - 0 points  
MURDOCH: AU7-external, AW1-external, SP2-external, SS2-external

EDN299 LANTITE - Numeracy - 0 points  
MURDOCH: AU7-external, AW1-external, SP2-external, SS2-external

EDN2104 Professional Experience: English in Practice - 3 points  
MURDOCH: S2E-external

EDN332 Children, Families and Communities - 3 points  
MURDOCH: S2E-internal, S2E-external

EDN351 Teaching Mathematics in Early Childhood and Primary - 3 points  
MURDOCH: S1E-internal, S1E-external

EDN353 Country, Cultures, Peoples: Aboriginal and Torres Strait Islander Perspectives Across the Curriculum - 3 points  
MURDOCH: S1E-internal, S1E-external

EDN356 Sport Education - 3 points  
MURDOCH: S1E-internal

EDN358 Creating and Managing Effective Learning Environments - 3 points

MURDOCH: S1E-internal, S1E-external

EDN360 Sports Practicum - 6 points  
Not available this year

EDN3102 Professional Experience: Mathematics in Practice - 3 points  
MURDOCH: S2E-internal, S2E-external

EDN429 Professional Experience: Secondary HPE - 3 points  
Not available this year

EDN441 Teaching Humanities and Social Sciences in Early Childhood and Primary - 3 points  
MURDOCH: S1E-internal, S1E-external

EDN442 Teaching Science in Early Childhood and Primary - 3 points  
MURDOCH: S1E-internal, S1E-external

EDN449 Inclusive Education - 3 points  
MURDOCH: S2E-internal, S2E-external

EDN464 Health and Physical Education and the Curriculum (Primary) - 3 points  
MURDOCH: S1E-internal

EDN499 Quality Teaching Performance Assessment - 3 points  
MURDOCH: UW1-internal, UW1-external, YU2-internal, YU2-external

EDN4100 Professional Experience: Programming Across the Curriculum - 3 points  
MURDOCH: ST1-internal, ST1-external

EDN4300 Final Professional Experience 2: Primary Teaching - 6 points  
MURDOCH: ST3-placement

## PREREQUISITES

### Assessment and Action Research (BED200)

Successful completion of EDN111 Language for Learning and Teaching AND BED150/EDN112/EDN1121 Understanding Teachers' Work OR EDU101/1011 Introduction to Teaching AND successful completion of EDN221 Learning and Teaching.

### Children, Families and Communities (EDN332)

Successful completion of BED150/EDN112 Understanding Teachers' Work AND EDN111 Language for Learning and Teaching. Students should be enrolled in or have successfully completed EDN235 Teaching English and Literacy in Early Childhood and Primary and EDN2104 Professional Experience: English in Practice

### Country, Cultures, Peoples: Aboriginal and Torres Strait Islander Perspectives Across the Curriculum (EDN353)

Enrolment in an initial teacher education course.  
Successful completion of EDN221 Learning and Teaching

### Creating and Managing Effective Learning Environments (EDN358)

Co-enrolment in, or successful completion of, EDN221 Learning and Teaching

### Final Professional Experience 2: Primary Teaching (EDN4300)

Enrolment in the final semester of a Bachelor of Education (B1319) Primary Teaching or Primary 1-10 Health and Physical Education AND  
Concurrent enrolment in EDN499 Quality Teaching Performance Assessment (QTPA) AND  
Successful completion of EDN4100, EDN442, EDN441, EDN298 LANTITE Literacy and EDN299 LANTITE Numeracy.

### Health and Physical Education and the Curriculum (Primary) (EDN464)

Enrolment in the BEd Primary, 1-10 Health and Physical Education.  
Successful completion of BED150 Understanding Teachers' Work

and EDN111 Language for Learning and Teaching and EDN3191/EDN356 Sport Education and EDN248 Teaching Health and PE in Primary Schools.

**Ideas in Education (BED100)**

Enrolment in an initial teacher education course.

**Inclusive Education (EDN449)**

Enrolment in the Bachelor of Education and successful completion of or enrolment in EDU245 Learning and Assessment Processes or EDU241 Processes of Learning or EDU242 Learning and Assessment: Theory and Practice or equivalent; or EDN221/EDN208 Learning, Teaching and Assessment 1 or EDN222 Learning, Teaching and Assessment 2 or BED200 Assessment and Action Research or enrolment in Graduate Certificate in Inclusive Education, Graduate Diploma in Education (Secondary); Graduate Diploma in Education Studies. Students without the prerequisite should consult the Unit Coordinator.

**Introduction to Health Education (EDN117)**

Nil.

**LANTITE - Literacy (EDN298)**

Nil.

**LANTITE - Numeracy (EDN299)**

Nil.

**Language for Learning and Teaching (EDN111)**

Enrolment in an initial teacher education course.

**Learning and Teaching (EDN221)**

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and EDN111 Language for Learning and Teaching

**Living and Learning with Technology (EDN113)**

Enrolment in an initial teacher education course

**Physical Education (EDN116)**

Nil.

**Professional Experience: English in Practice (EDN2104)**

Successful completion of EDN235/EDN223 Teaching English and Literacy in Primary Schools and EDN221 Learning and Teaching plus concurrent enrolment in BED200 Assessment and Action Research. Concurrent enrolment in EDN236 Teaching The Arts in Primary Schools and EDN248 Teaching Health and Physical Education in Primary Schools is strongly recommended.

**Professional Experience: Mathematics in Practice (EDN3102)**

Successful completion of EDN2104 Professional Experience: English in Practice and EDN351 Teaching Mathematics in Primary School.

**Professional Experience: Programming Across the Curriculum (EDN4100)**

Successful completion of EDN332 Children, Families and Communities, EDN3102 Professional Experience: Mathematics in Practice and successful completion of OR concurrent enrolment in EDN353 Country, Cultures and People, EDN442 Teaching Science in Early Childhood and Primary, EDN441 Teaching Humanities.

**Professional Experience: Secondary HPE (EDN429)**

Enrolment in new Bachelor of Education Primary 1-10 HPE and successful completion of EDU101/EDU1011 Introduction to Teaching or BED150/EDN112/EDN1121 Understanding Teachers' Work and successful completion of, or concurrent enrolment in a relevant curriculum major unit as well as successful completion of EDN2104 Professional Experience: BE Primary plus successful completion of, or concurrent enrolment in EDN464.

**Quality Teaching Performance Assessment (EDN499)**

Co-enrolment in either EDN435 Final Professional Experience: Early Childhood Teaching OR EDN4300 Final Professional Experience: Primary Teaching OR EDN4301 Final Professional Experience:

Secondary Teaching OR EDN615 Final Professional Experience: Research in Practice OR EDN681 Final Professional Experience Secondary: Research in Practice OR EDN510 Final Professional Experience 2: Secondary Graduate Diploma.

Successful completion of your Final Professional Experience Unit is required before you can undertake Component D: Oral Presentation

**Schooling and Society - Research Skills (BED300)**

Successful completion of BED200 Assessment and Action Research OR EDN222 Learning Teaching and Assessment.

**SimLab Entry Screening (EDN199)**

Nil

**Sport Education (EDN356)**

Successful completion of EDN116/EDU107 Physical Education.

**Sports Practicum (EDN360)**

Enrolment in course B1319 Bachelor of Education Primary, 1-10 Health and Physical Education; and completion of EDN356 Sport Education.

**Teaching English and Literacy in Early Childhood and Primary (EDN235)**

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and EDN111 Language for Learning and Teaching

**Teaching Health and Physical Education in Early Childhood and Primary (EDN248)**

Successful completion of EDN111 Language for Learning and Teaching and BED150/EDN112/EDN1121 Understanding Teachers' Work.

**Teaching Humanities and Social Sciences in Early Childhood and Primary (EDN441)**

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, and EDN111 Language for Learning and Teaching.

**Teaching Mathematics in Early Childhood and Primary (EDN351)**

Successful completion of BED100 Ideas in Education; BED150/EDN112/EDN1121 Understanding Teachers' Work; EDN111 Language for Learning and Teaching; EDN114 Thinking Mathematically and EDN2104 Professional Experience: English in Practice.

**Teaching Science in Early Childhood and Primary (EDN442)**

Successful completion of BED150/EDN112/EDN1121 Understanding Teachers' Work, EDN111 Language for Learning and Teaching, BED200 Assessment and Action Research, and successful completion or concurrent enrolment in EDN351 Teaching Mathematics in Early Childhood and Primary.

**Teaching The Arts in Early Childhood and Primary (EDN236)**

Successful completion of EDN111 Language for Learning and Teaching or BED150/ EDN112 Understanding Teachers' Work or EDU101/EDU1011 Introduction to Teaching or enrolment in a graduate-entry Bachelor of Education (Primary). Co-requisite (for all students): Digital completion of assignments as stipulated in the Unit Information and Learning Guide.

**Thinking Mathematically (EDN114)**

Enrolment in an initial teacher education course.

**Thinking Scientifically (EDN115)**

Nil.

**Understanding Teachers' Work (BED150)**

Successful completion of BED100 Ideas in Education and EDN199 SimLab Entry Screening. Enrolment in an initial teacher education course or permission from the Unit Coordinator.

# Personal Study Plan

Unit Sets:

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Year	Semester 1	Semester 2
1		
2		
3		
4		