

Handbook 2020

Coursecode

M1230

MASTER OF TEACHING (PRIMARY)

Murdoch University

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Cancellation of Courses, Majors, Minors and Units

The University reserves the right to cancel, without notice, any course, major, minor or unit if the number of students enrolled falls below limits set by the University or in other unforeseen circumstances.

Alternative Formats

Handbook home page:

<http://handbook.murdoch.edu.au>

This publication can also be provided in alternative formats by contacting the Equity and Social Inclusion Office at Murdoch University

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Group	Course	Offerings
Graduate Coursework Degrees and Professional Doctorates		
Education	Master of Teaching (Primary) (MTeachPrim)	<ul style="list-style-type: none"> • Murdoch campus (internal) (Not available for Semester 2, 2019 intake.) • Murdoch campus (external) (Not available for Semester 2, 2019 intake.) • International students must commence in Semester 1 only.

EDUCATION

MASTER OF TEACHING (PRIMARY) (MTEACHPRIM)

Education

Master of Teaching (Primary) (MTeachPrim)

Course Codes: M1230

Restriction: All graduate courses are subject to restriction.

Duration: 1.75 Full-time or part-time equivalent. Part-time study is available for Year One of the course. Students must be available to study full-time in Year Two.

Availability:

- Murdoch campus (internal) (Not available for Semester 2, 2019 intake.)
 - Murdoch campus (external) (Not available for Semester 2, 2019 intake.)
- International students must commence in Semester 1 only.

The Master of Teaching (Primary) is 1.75 years full-time equivalent (or 2.75 years part-time) initial teaching qualification for graduates who hold a Bachelor's degree in a non-Education field relevant to primary teaching. It offers graduates a professional preparation for teaching in primary schools, or for a wide range of other careers with an education focus. To be eligible, applicants must have at least one year of full-time-equivalent undergraduate study relevant to one or more of the learning areas of the Primary curriculum (i.e. English, Mathematics, the Arts, Science, Humanities and Social Sciences, Health and Physical Education), and meet English language requirements.

Graduates of the Master of Teaching (Primary) are eligible to apply for registration to teach in Australian primary schools.

This course requires students to undertake work-based training through a compulsory work-based placement as part of their studies.

Employment Prospects:

Murdoch graduates are employed in government and non-government schools and other education related occupations across Australia and throughout the world.

Admission Requirements (Onshore):

A recognised Bachelor's degree or higher, with at least one year of full-time equivalent study relevant to one or more of the learning areas of the Primary curriculum (i.e. English, Mathematics, the Arts, Science, Humanities and Social Sciences, Health and Physical Education). Entry to the course is competitive, and requires evidence of consistent and sustained high achievement (grades of credit and above) in a relevant undergraduate bachelor degree.

Special Requirements:

Enrolment is subject to restriction due to professional recognition requirements.

Prior to placement in any school for Professional Experience, it is mandatory that pre-service teachers complete or obtain several forms and clearances.

Information and forms regarding these mandatory requirements can be accessed via the Professional Experience website: <http://www.murdoch.edu.au/School-of-Education/Professional-Experience>

Completion and submission of these mandatory requirements is essential before placements can be arranged.

A maximum of 25% of total Professional Experience days in the course may be taken overseas.

Part-time study is available for Year One of the course. Students must be available to study full-time in Year Two.

All students who commence an Initial Teacher Education Course

from 2017 onwards are required to complete Literacy and Numeracy Tests for Initial Teacher Education (LANTITE), administered by the Australian Council for Educational Research (ACER). Further information is available on the School of Education website.

All students commencing an initial teacher education course from 2019 onwards will be required to successfully complete the SimLab Screening

Evaluation to demonstrate that they meet the 'Fit for Profession' accreditation requirement. Further information is available on the School of Education website.

Main Research Areas:

Consistent with the needs of AITSL contemporary research data underpin the teaching and learning outcomes. Students are required to undertake research processes to 'understand research principles applicable to the field of education'.

Professional Experience:

Prior to placement in any school for Professional Experience, it is mandatory that pre-service teachers complete or obtain several forms and clearances.

Information and forms regarding these mandatory requirements can be accessed via the Professional Experience website:

<http://www.murdoch.edu.au/School-of-Education/Professional-Experience>

Completion and submission of these mandatory requirements is essential before placements can be arranged.

A maximum of 25% of total Professional Experience days in the course may be taken overseas.

Research Areas:

Consistent with the needs of AITSL contemporary research data underpin the teaching and learning outcomes. Students are required to undertake research processes to 'understand research principles applicable to the field of education'. Specific unit allocations (EDN616 and 617), to support this learning outcome, are provided in the final year of study and are aligned to the practicum experiences

Course Structure - 48 credit points

Core Units - 48 credit points

EDN199 SimLab Entry Screening - 0 points
MURDOCH: S1E-internal, S2E-internal

EDN298 LANTITE - Literacy - 0 points
MURDOCH: AU7-external, AW1-external, SP2-external, SS2-external

EDN299 LANTITE - Numeracy - 0 points
MURDOCH: AU7-external, AW1-external, SP2-external, SS2-external

EDN5501 Transition to Teaching - 3 points
MURDOCH: AU7-internal, AU7-external, SP2-internal, SP2-external

EDN561 Learners and Learning Environments - 3 points
MURDOCH: AU7-internal, AU7-external

EDN562 Numeracy and Learning - 3 points
MURDOCH: AW1-internal, AW1-external

EDN563 Literacy and Learning - 3 points
MURDOCH: AW1-internal, AW1-external

EDN564 Mathematics in the Primary Curriculum - 3 points
MURDOCH: SS2-internal, SS2-external

EDN565 English in the Primary Curriculum - 3 points
MURDOCH: SP2-internal, SP2-external

EDN567 Professional Experience: Strategies for Effective Teaching - 3 points
MURDOCH: ST4-internal, ST4-external

EDN568 Strategies for Effective Learning and Teaching - 3 points
MURDOCH: SP2-internal, SP2-external

EDN611 Professional Experience: Differentiation within Diverse Contexts - 3 points
MURDOCH: ST2-internal, ST2-external

EDN612 Diversity and Inclusion - 3 points
MURDOCH: SP2-internal, SP2-external

EDN613 Integrated Curriculum in Primary Schools (HASS/HPE/Arts) - 3 points
MURDOCH: AU7-internal, AU7-external

EDN614 Science in the Primary Curriculum - 3 points
MURDOCH: AU7-internal, AU7-external

EDN615 Final Professional Experience: Research in Practice - 6 points
MURDOCH: ST3-internal, ST3-external

EDN616 Research for Teaching - 3 points
MURDOCH: AW1-internal, AW1-external

EDN499 Quality Teaching Performance Assessment - 3 points
MURDOCH: UW1-internal, UW1-external, YU2-internal, YU2-external

PREREQUISITES

Diversity and Inclusion (EDN612)

Successful completion of EDN5501 Transition to Teaching OR EDN550 Transition to Teaching, AND successful completion of EDN561 Knowing students and how they learn

English in the Primary Curriculum (EDN565)

Enrolment in the Master of Teaching (Primary) and successful completion of EDN5501 Transition to Teaching

Final Professional Experience: Research in Practice (EDN615)

Enrolment in the Master of Teaching (Primary) successful completion of EDN613 Integrated Curriculum in Primary Schools, EDN614 Science in the Primary Curriculum, EDN611 Professional Experience: Differentiation within Diverse Contexts, EDN616 and EDN298 LANTITE Literacy, EDN299 LANTITE Numeracy. Co-enrolment in EDN499 QTPA.

Integrated Curriculum in Primary Schools (HASS/HPE/Arts) (EDN613)

Enrolment in the Master of Teaching (Primary) and successful completion of EDN5501 Transition to Teaching and EDN561 Learners and Learning Environments.

LANTITE - Literacy (EDN298)

Nil.

LANTITE - Numeracy (EDN299)

Nil.

Learners and Learning Environments (EDN561)

Enrolment in the Master of Teaching (Primary) and co-enrolment in, or successful completion of EDN5501 Transition to Teaching OR enrolment in the Master of Teaching (Secondary) and co-enrolment in, or successful completion of, EDN550 Transition to Teaching.

Literacy and Learning (EDN563)

Enrolment in the Master of Teaching (Primary) and successful completion of EDN5501 Transition to Teaching.

Mathematics in the Primary Curriculum (EDN564)

Enrolment in the Master of Teaching (Primary), and successful completion of, EDN5501 Transition to Teaching

Numeracy and Learning (EDN562)

Enrolment in the Master of Teaching (Primary) and successful completion of EDN5501 Transition to Teaching.

Professional Experience: Differentiation within Diverse Contexts (EDN611)

Successful completion of EDN564 Mathematics in the Primary Curriculum, and EDN612 Diversity and inclusion, and EDN613 Integrated Curriculum in Primary Schools, and EDN614 Science in the Primary Curriculum.

Professional Experience: Strategies for Effective Teaching (EDN567)

Enrolment in the Master of Teaching (Primary). Successful completion of EDN5501 Transition to Teaching, EDN561 Learners and Learning Environments and EDN568 Strategies for Effective Learning and Teaching.

Quality Teaching Performance Assessment (EDN499)

Co-enrolment in either EDN435 Final Professional Experience: Early Childhood Teaching OR EDN4300 Final Professional Experience: Primary Teaching OR EDN4301 Final Professional Experience: Secondary Teaching OR EDN615 Final Professional Experience: Research in Practice OR EDN681 Final Professional Experience Secondary: Research in Practice OR EDN510 Final Professional Experience 2: Secondary Graduate Diploma.

Successful completion of your Final Professional Experience Unit is required before you can undertake Component D: Oral Presentation

Research for Teaching (EDN616)

Enrolment in the Master of Teaching Primary and successful completion of all 500 level units and EDN612, EDN613, EDN614 and co-enrolment in EDN611 OR Enrolment in the Master of Teaching Secondary and successful completion of all 500 level units and EDN612, and two 600 level Curriculum units and co-enrolment in EDN690.

Science in the Primary Curriculum (EDN614)

Enrolment in the Master of Teaching (Primary) and successful completion of EDN5501 Transition to Teaching and EDN561 Learners and Learning Environments.

SimLab Entry Screening (EDN199)

Nil

Strategies for Effective Learning and Teaching (EDN568)

Enrolment in the Master of Teaching (Primary). Successful completion of EDN5501 Transition to Teaching, EDN561 Learners and the Learning Environment, EDN563 Literacy and Learning, and EDN199 SimLab Entry Screening.

Transition to Teaching (EDN5501)

Enrolment in the Master of Teaching (Primary) or Graduate Certificate: Introduction to Teaching.